# **School Quality Surveys**

#### Results and Analysis

Oxford Community Schools

School Year: 2022-2023



#### **Overview of the Research Project**

The Oxford Community Schools School Quality Surveys asked parents/guardians, campus-based staff, and students in grades 6-12 for feedback on the school environment. K12 Insight partnered with district team members to develop the survey, which addressed the following topics:

- Academic Support
- Overall Perceptions (students only)
- Student Support
- School Leadership
- Family Involvement
- Safety and Behavior
- Communications
- Recommendation (parents/guardians and staff only)
- Building Professional Development (staff only)

Oxford Community Schools managed distribution of the survey. The survey was open April 7-20. The survey was re-opened June 2-9 for staff only.

Email invitations with unique links were sent to parent/guardians. Reminders were sent throughout the survey window. Staff and students in grades 6-12 used a public-access link to take the survey in school.

Parents/Guardians with more than one child enrolled in the district were able to take the survey again.

This report summarizes district-level survey results and breaks them down by respondent type. Survey results are compared with those from 2020-2021.

K12 Insight uses census sampling, which provides data reflective of all voices in the community. While all parents/guardians, staff, and students in grades 6-12 were invited to take the survey, not all participated. Statistical tests designed to infer the perceptions of a larger population from a smaller sample size are not appropriate; rather, descriptive statistics provide the most accurate representation of the data. Therefore, the findings herein cannot be generalized beyond the participants. Nevertheless, this study offers valuable insights about the perceptions of parents/guardians, staff, and students in grades 6-12.

Findings for each item in the report exclude participants who did not answer. Data labels less than 5 percent are not shown in charts and graphs. Percentages may not total 100 due to rounding.



### **Summary and Insights**

- Overall School Quality: 94% of participating staff rated the overall quality of their school as excellent or good; 83% of participating parents/guardians and 64% of participating students in grades 6-12 gave the same rating.
- **Student Support:** Having a school staff member for students to go to with a school problem was one of the top five highest-ranking items for all participant groups. Staff members had the highest agreement (Strongly Agree or Agree) with 97%, followed by parents/guardians with 89%, and students with 87%.
- Family Involvement: 91% of participating parents/guardians responded favorably (Strongly Agree or Agree responses) that their child's school informs families about school-sponsored activities, an increase of 4 percentage points from the 2020-2021 school year. 90% strongly agreed or agreed that families are encouraged to attend school-sponsored activities, up 8 percentage points.
- Safety and Behavior: There were significant drops in this dimension. For example, all participant groups experienced decreases in favorability on the item *This school is safe*, a decrease of 16 percentage points from participating parents/guardians and students and 8 percentage points from staff. There were also decreases in favorability from parents/guardians and staff on the items *Discipline is enforced fairly* and *All school staff members are aware of the safety and security procedures*. Except for two items, there was not a significant drop from student participants in the Safety and Behavior dimension, whereas there was more of a wholesale drop from participating parents/guardians and staff.



### **Summary and Insights (Continued)**

- **Communications:** 87% of participating parents/guardians and 86% of participating staff members said that parents are well informed about their student's academic progress. However, there was a perception gap among participant groups related to teachers listening to students, with 75% of staff members saying that teachers readily listen to and accept student ideas and suggestions about classwork compared with only 59% of students and 52% of parents/guardians.
- Overall Perceptions: Most participating students said their family wants them to do well in school (95%) and their family believes they can do well in school (91%). 80% said they have a lot of friends, up 7 percentage points from 2020-2021. 70% of students said they belong at their school and 65% said they feel safe at school.

# **Participation**

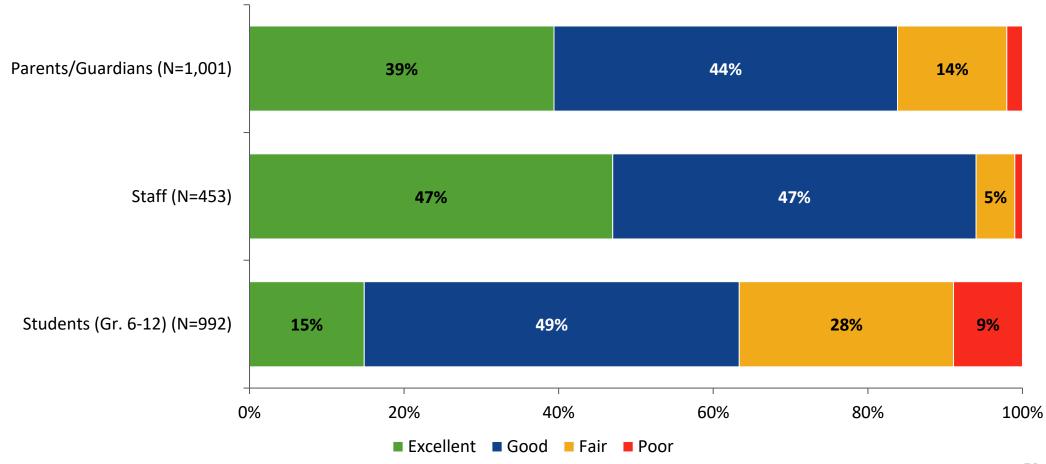
Responding Group	School Year	Number of Invitations Delivered (NMax)	Number of Responses	Public-access Link Responses	Total Responses (N)
Parents/Guardians	2022-2023	12,456	1,001	_	1,001
	2020-2021	_	_	411	411
Staff	2022-2023	_	_	453	453
	2020-2021	_	_	171	171
Students (Gr. 6-12)	2022-2023	<del>-</del>	_	992	992
	2020-2021	<u> </u>	_	1,125	1,122



# **Overall School Quality**

# **Overall School Quality: Comparison by Respondent Type**

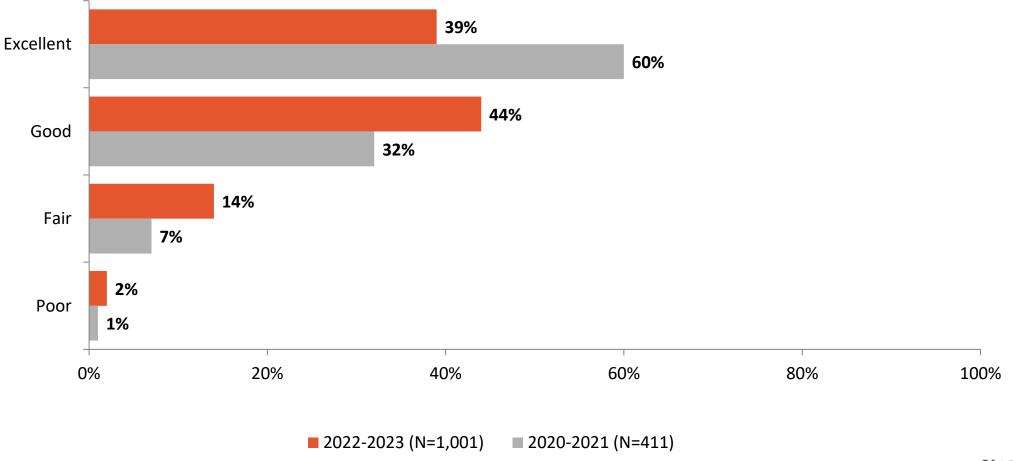
How would you rate the overall quality of the education at this school?





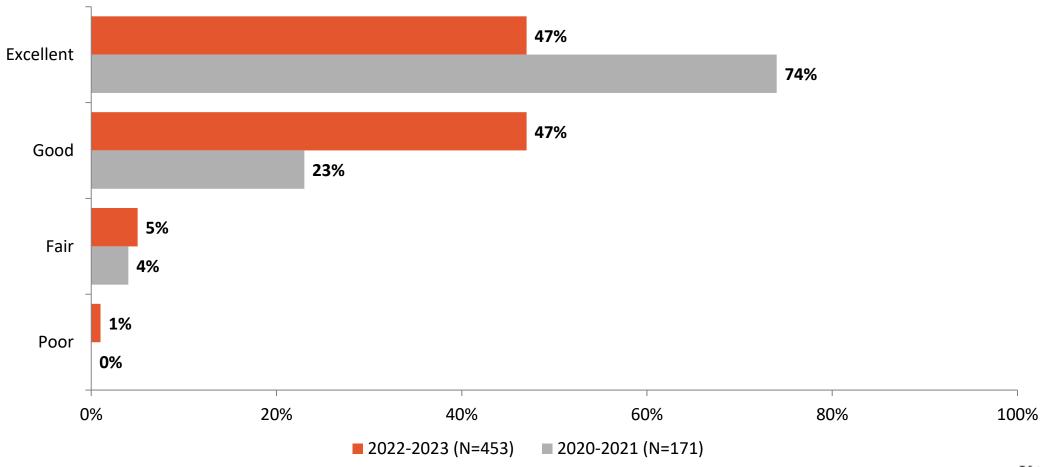
## **Overall School Quality: Comparison Over Time**

How would you rate the overall quality of the education at this school?



## **Overall School Quality: Comparison Over Time**

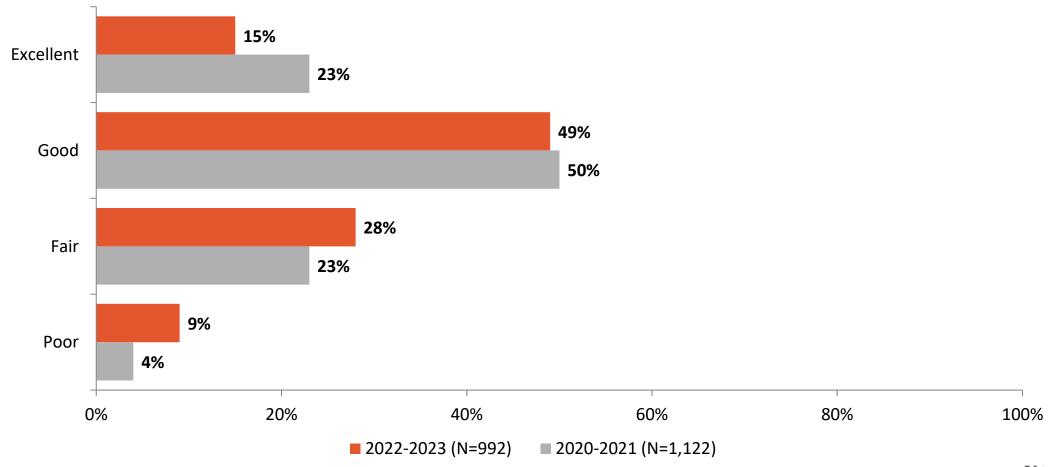
How would you rate the overall quality of this school?





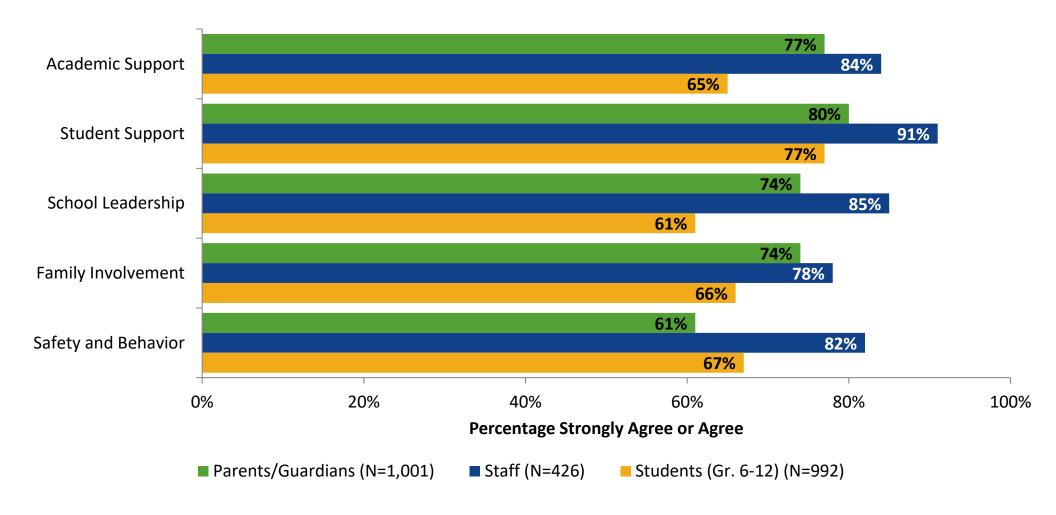
## **Overall School Quality: Comparison Over Time**

How would you rate the overall quality of this school?



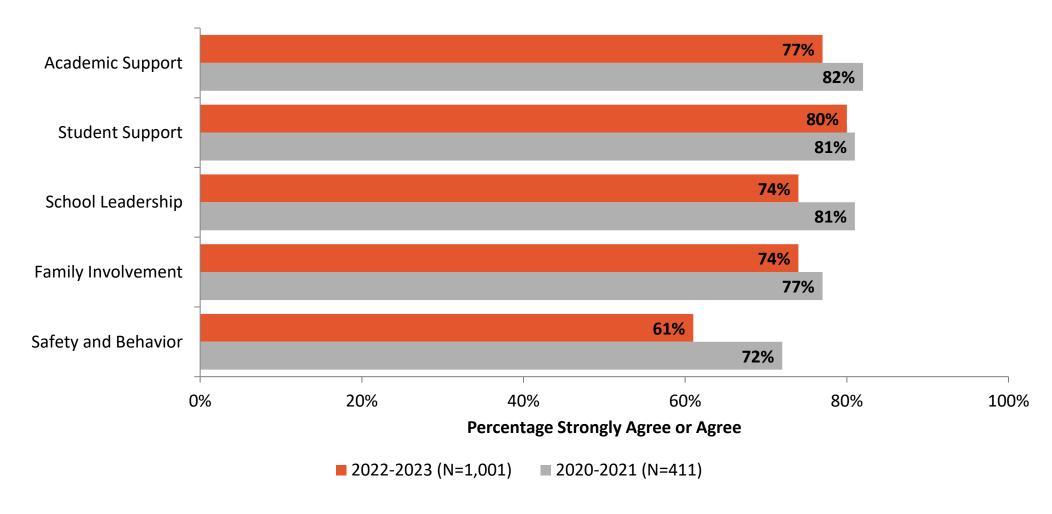
# **School Quality Dimensions**

#### **Dimension Scores: Comparison by Respondent Type**





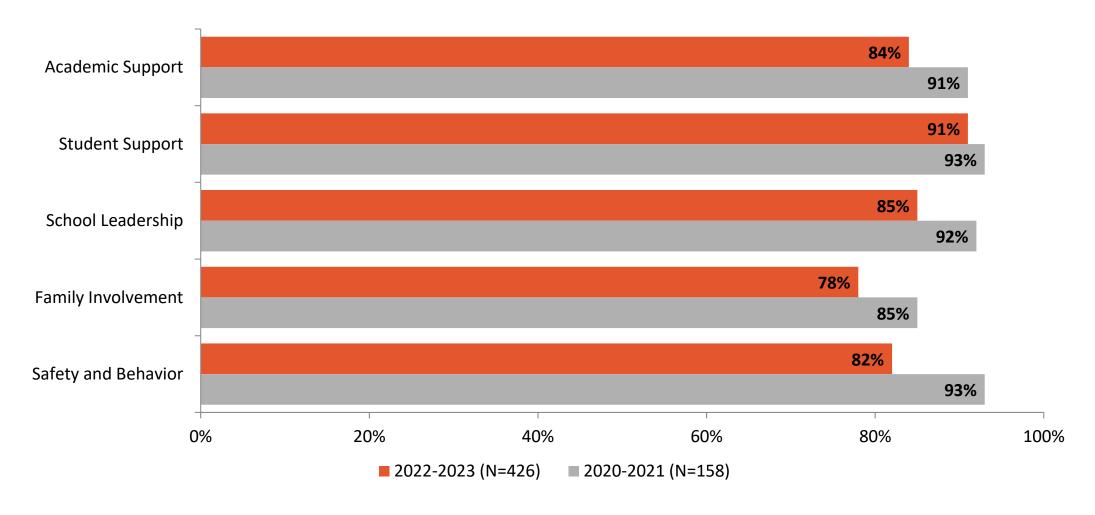
#### **Dimension Scores: Comparison Over Time**





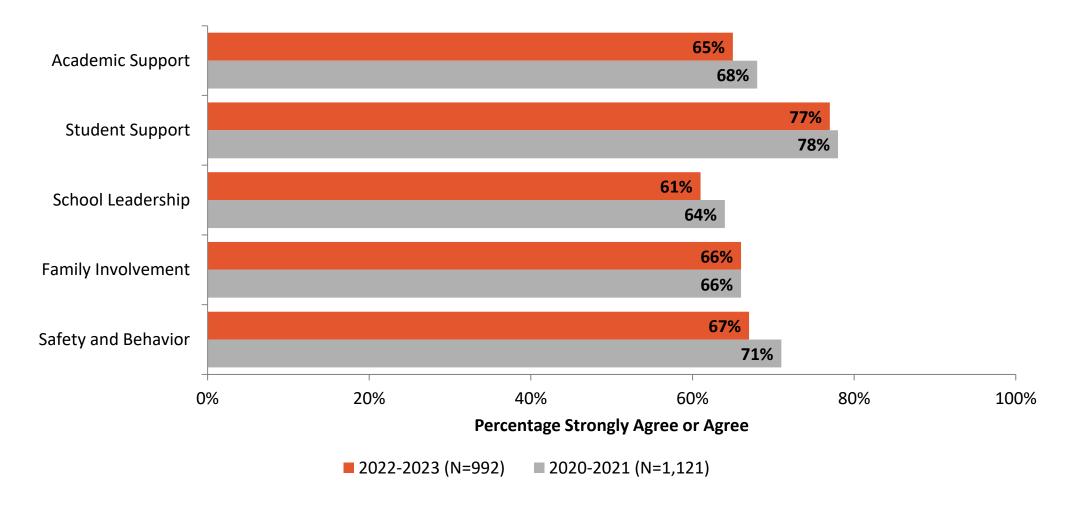
#### Staff

#### **Dimension Scores: Comparison Over Time**





### **Dimension Scores: Comparison Over Time**

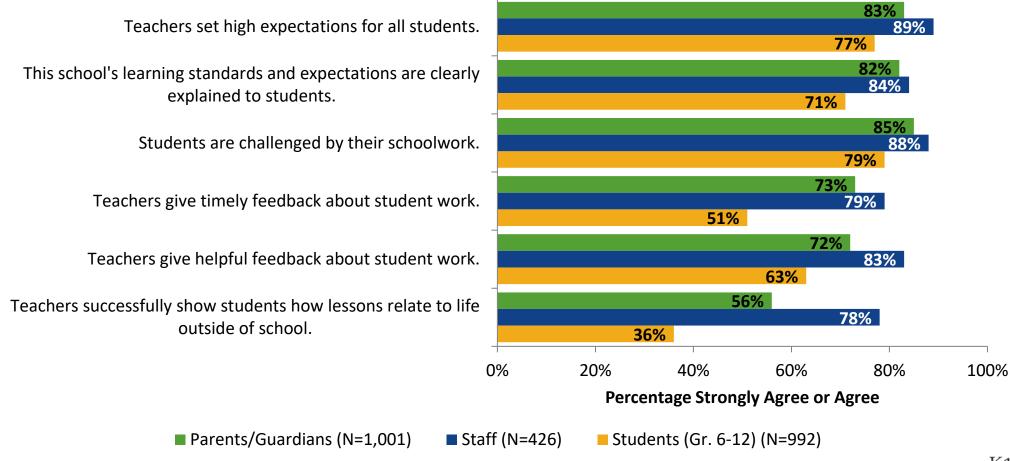




# **Academic Support**

### **Academic Support: Comparison by Respondent Type**

How strongly do you disagree or agree with the following statements?

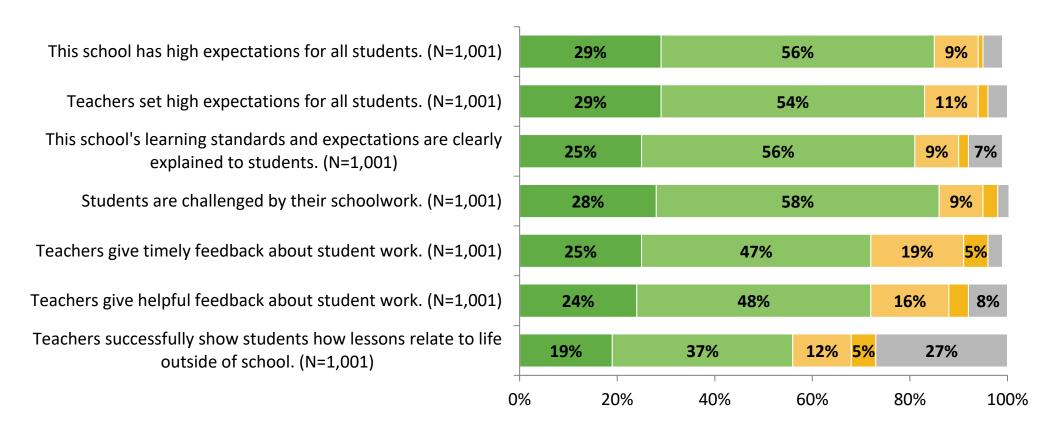


#### **Academic Support**

How strongly do you disagree or agree with the following statements?

Strongly Agree

Agree



Disagree

Strongly Disagree

■ Don't Know



#### **Academic Support: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

This school has high expectations for all students.

Teachers set high expectations for all students.

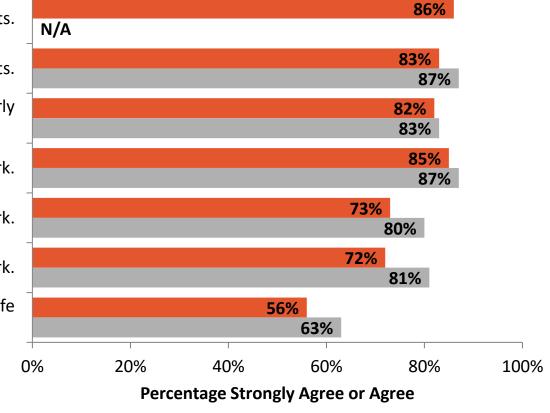
This school's learning standards and expectations are clearly explained to students.

Students are challenged by their schoolwork.

Teachers give timely feedback about student work.

Teachers give helpful feedback about student work.

Teachers successfully show students how lessons relate to life outside of school.



■ 2020-2021 (N=411)

■ 2022-2023 (N=1,001)

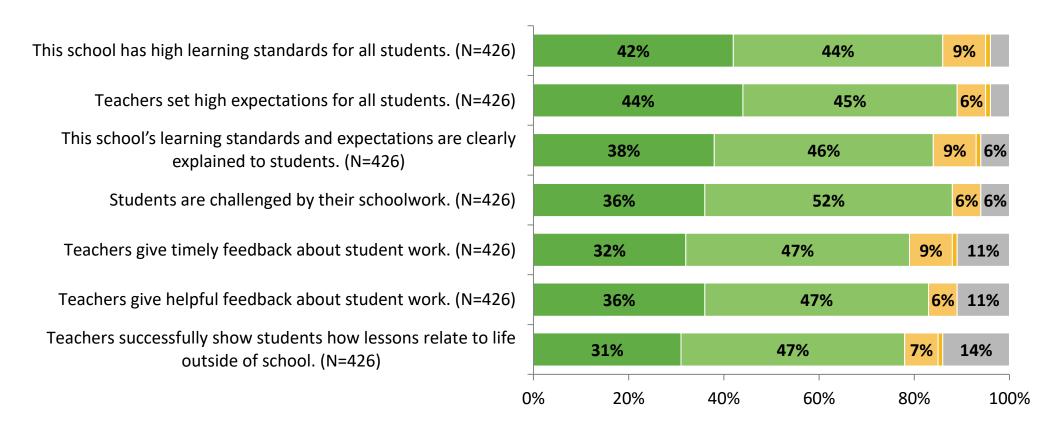


#### **Academic Support**

How strongly do you disagree or agree with the following statements?

Strongly Agree

Agree



Disagree

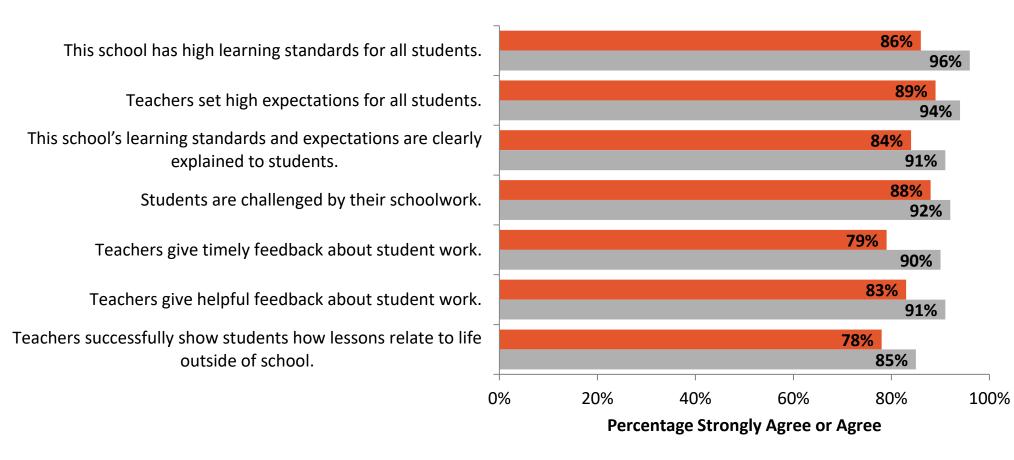
Strongly Disagree

■ Don't Know



#### **Academic Support: Comparison Over Time**

How strongly do you disagree or agree with the following statements?



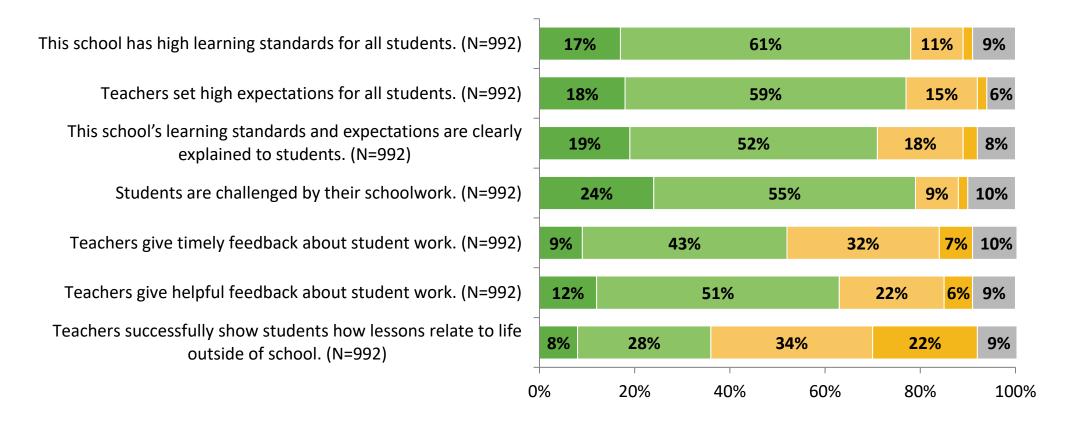


### **Academic Support**

How strongly do you disagree or agree with the following statements?

Strongly Agree

Agree



Disagree

Strongly Disagree

■ Don't Know



#### **Academic Support: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

This school has high learning standards for all students.

Teachers set high expectations for all students.

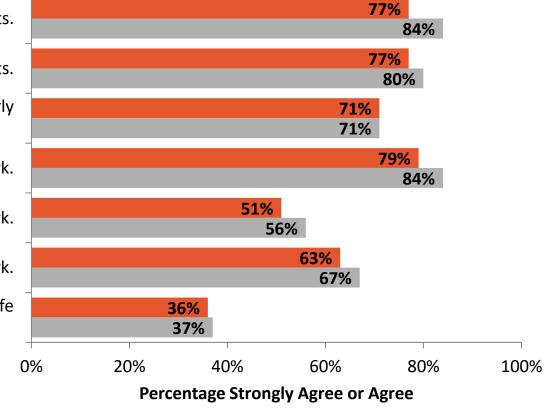
This school's learning standards and expectations are clearly explained to students.

Students are challenged by their schoolwork.

Teachers give timely feedback about student work.

Teachers give helpful feedback about student work.

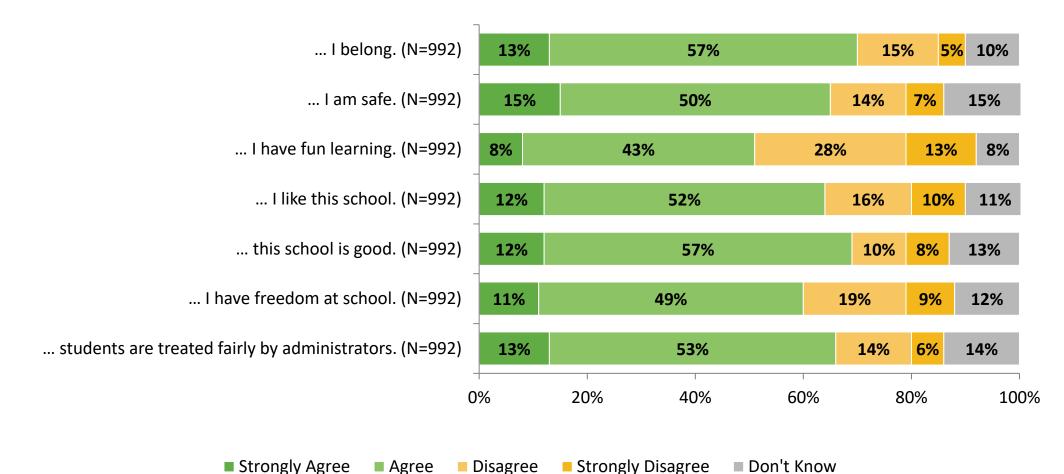
Teachers successfully show students how lessons relate to life outside of school.



■ 2022-2023 (N=992) ■ 2020-2021 (N=1,122)

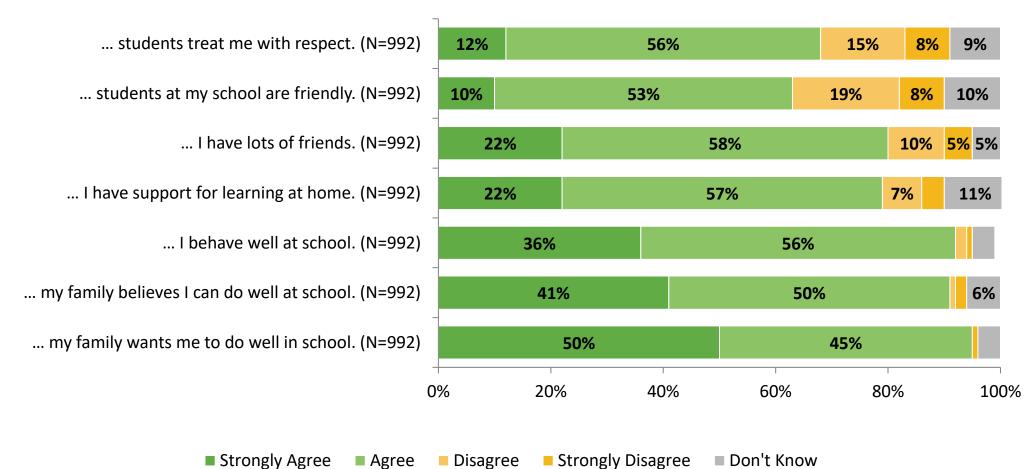


# **Overall Perceptions**



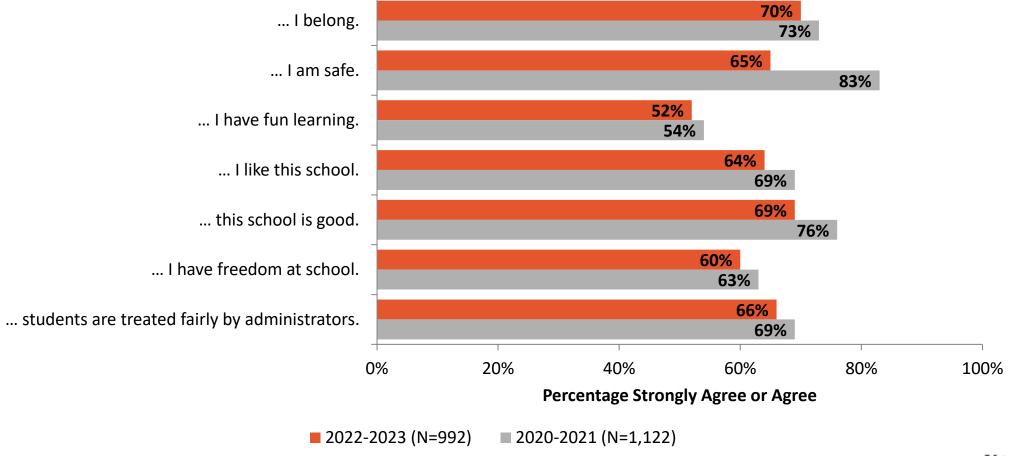


# **Overall Perceptions (Continued)**



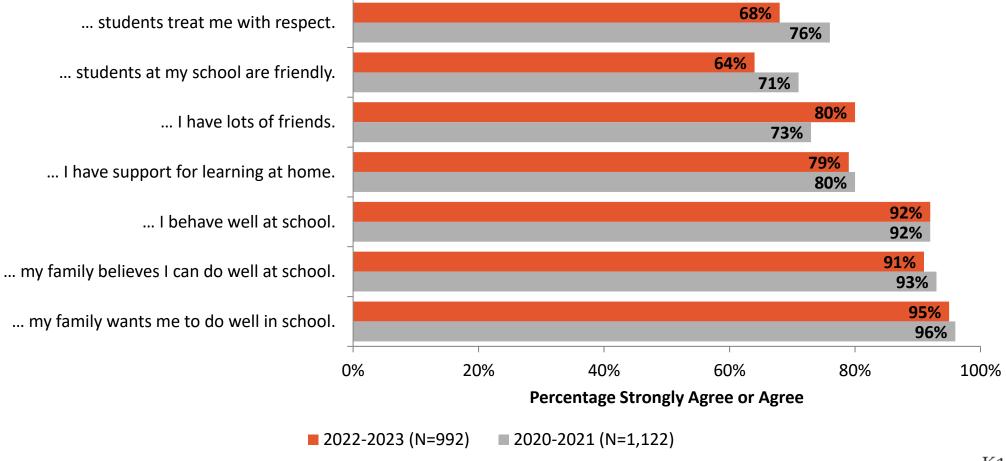


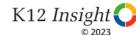
### **Overall Perceptions: Comparison Over Time**





# **Overall Perceptions: Comparison Over Time (Continued)**

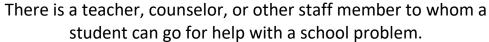




# **Student Support**

### **Student Support: Comparison by Respondent Type**

How strongly do you disagree or agree with the following statements?

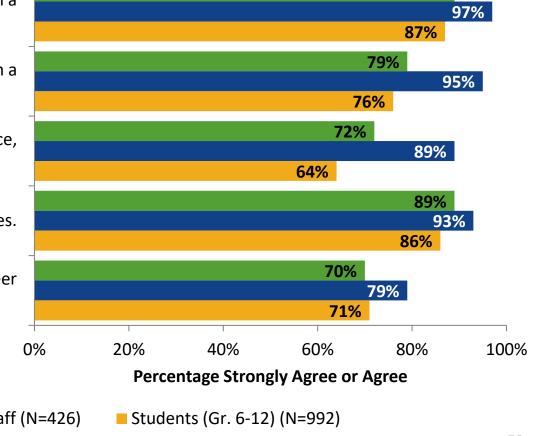


There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

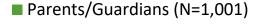
Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.

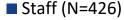
This school offers students a variety of activities and courses.

Students receive the support they need for academic and career planning.



89%







### **Student Support**

How strongly do you disagree or agree with the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. (N=1,001)

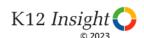
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. (N=1,001)

Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.
(N=1,001)

This school offers students a variety of activities and courses. (N=1,001)

Students receive the support they need for academic and career planning. (N=1,001)





#### **Student Support: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

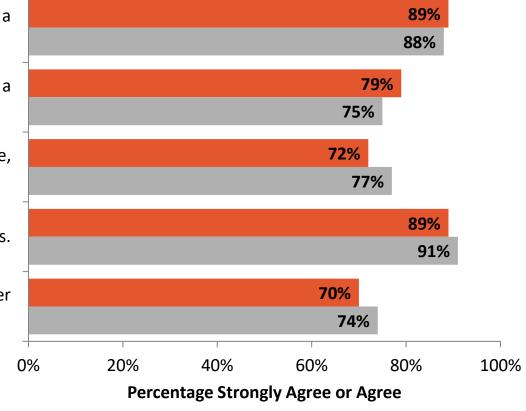
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.

This school offers students a variety of activities and courses.

Students receive the support they need for academic and career planning.



■ 2022-2023 (N=1,001)

■ 2020-2021 (N=411)



#### **Student Support**

How strongly do you disagree or agree with the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. (N=426)

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. (N=426)

Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.
(N=426)

This school offers students a variety of activities and courses. (N=426)

Students receive the support they need for academic and career planning. (N=426)





#### **Student Support: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

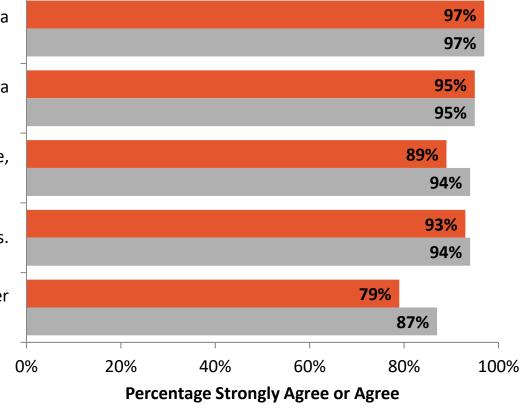
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.

This school offers students a variety of activities and courses.

Students receive the support they need for academic and career planning.



■ 2022-2023 (N=426) ■ 2020-2021 (N=158)



#### **Student Support**

How strongly do you disagree or agree with the following statements?

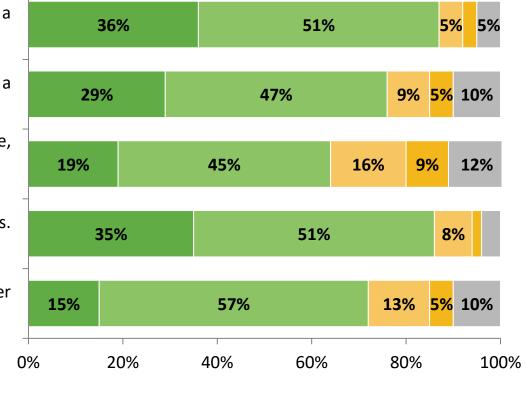
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. (N=992)

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. (N=992)

Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities. (N=992)

This school offers students a variety of activities and courses. (N=992)

Students receive the support they need for academic and career planning. (N=992)





#### **Student Support: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

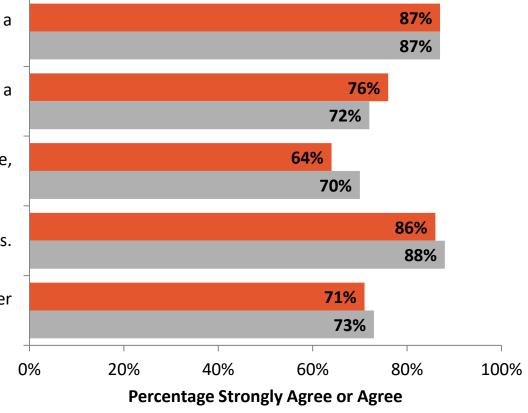
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.

This school offers students a variety of activities and courses.

Students receive the support they need for academic and career planning.



■ 2022-2023 (N=992)

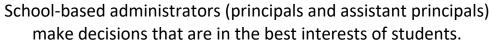
■ 2020-2021 (N=1,122)



# **School Leadership**

# School Leadership: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

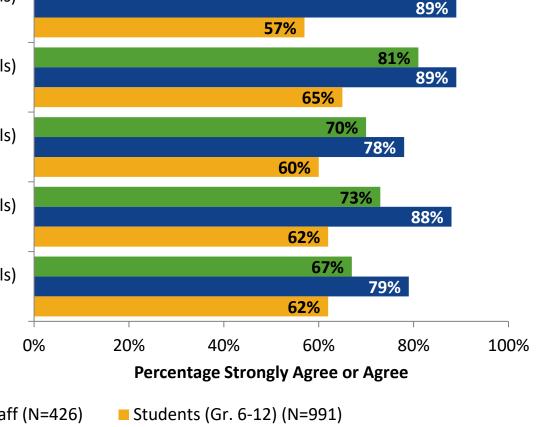


School-based administrators (principals and assistant principals) clearly communicate the school mission and vision.

School-based administrators (principals and assistant principals) are available when I have a concern.

School-based administrators (principals and assistant principals) are courteous when I have a concern.

School-based administrators (principals and assistant principals) are responsive when I have a concern.



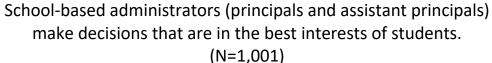
76%





# **School Leadership**

How strongly do you disagree or agree with the following statements?



School-based administrators (principals and assistant principals) clearly communicate the school mission and vision. (N=1,001)

School-based administrators (principals and assistant principals) are available when I have a concern. (N=1,001)

School-based administrators (principals and assistant principals) are courteous when I have a concern. (N=1,001)

School-based administrators (principals and assistant principals) are responsive when I have a concern. (N=1,001)







# **School Leadership: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

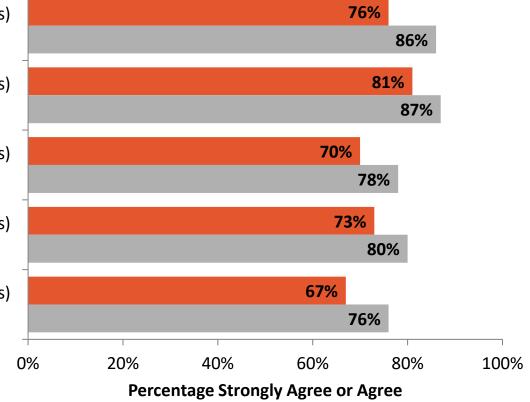
School-based administrators (principals and assistant principals) make decisions that are in the best interests of students.

School-based administrators (principals and assistant principals) clearly communicate the school mission and vision.

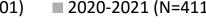
School-based administrators (principals and assistant principals) are available when I have a concern.

School-based administrators (principals and assistant principals) are courteous when I have a concern.

School-based administrators (principals and assistant principals) are responsive when I have a concern.



■ 2022-2023 (N=1,001) ■ 2020-2021 (N=411)





# **School Leadership**

Show strongly do you disagree or agree with the following statements?

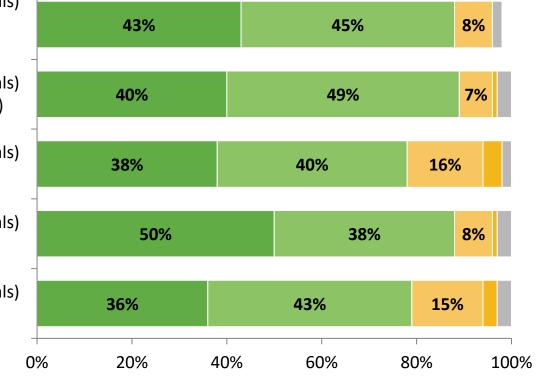
School-based administrators (principals and assistant principals) make decisions that are in the best interests of students.
(N=426)

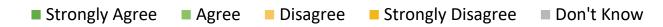
School-based administrators (principals and assistant principals) clearly communicate the school mission and vision. (N=426)

School-based administrators (principals and assistant principals) are available when I have a concern. (N=426)

School-based administrators (principals and assistant principals) are courteous when I have a concern. (N=426)

School-based administrators (principals and assistant principals) are responsive when I have a concern. (N=426)







# **School Leadership: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

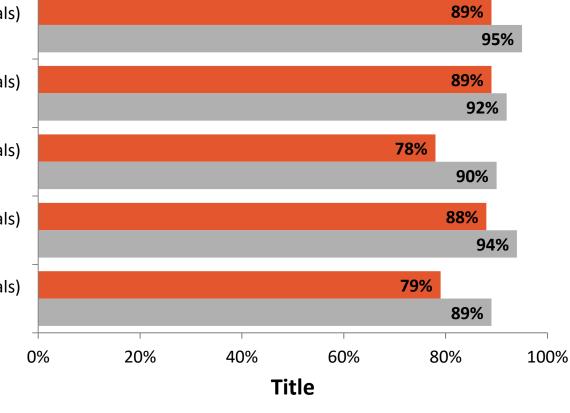
School-based administrators (principals and assistant principals) make decisions that are in the best interests of students.

School-based administrators (principals and assistant principals) clearly communicate the school mission and vision.

School-based administrators (principals and assistant principals) are available when I have a concern.

School-based administrators (principals and assistant principals) are courteous when I have a concern.

School-based administrators (principals and assistant principals) are responsive when I have a concern.



■ 2022-2023 (N=426)

■ 2020-2021 (N=158)



# **School Leadership**

How strongly do you disagree or agree with the following statements?

School-based administrators (principals and assistant principals) make decisions that are in the best interests of students.
(N=991)

School-based administrators (principals and assistant principals) clearly communicate the school mission and vision. (N=991)

School-based administrators (principals and assistant principals) are available when I have a concern. (N=991)

School-based administrators (principals and assistant principals) are courteous when I have a concern. (N=991)

School-based administrators (principals and assistant principals) are responsive when I have a concern. (N=991)







# **School Leadership: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

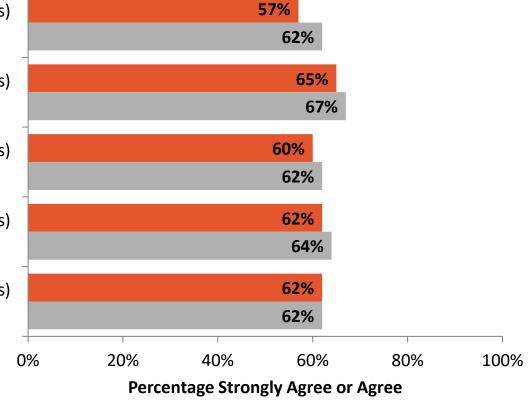
School-based administrators (principals and assistant principals) make decisions that are in the best interests of students.

School-based administrators (principals and assistant principals) clearly communicate the school mission and vision.

School-based administrators (principals and assistant principals) are available when I have a concern.

School-based administrators (principals and assistant principals) are courteous when I have a concern.

School-based administrators (principals and assistant principals) are responsive when I have a concern.



■ 2022-2023 (N=991)

■ 2020-2021 (N=1,121)



# **Family Involvement**

# Family Involvement: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

Families are informed about school-sponsored activities, such as tutoring, after-school programs and student performances.

Families are encouraged to attend school-sponsored activities, such as back-to-school night.

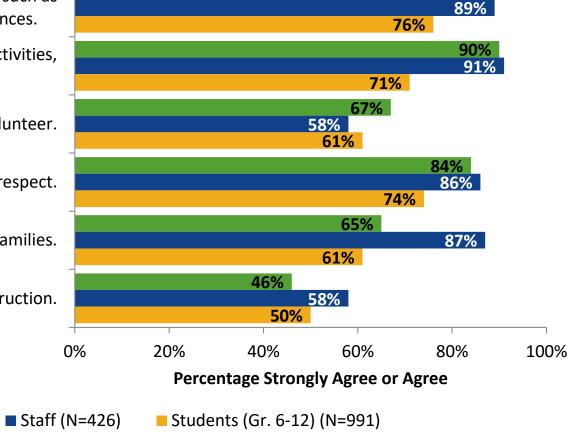
This school encourages families to volunteer.

Staff members and families treat each other with respect.

This school respects and values input provided by families.

This school uses family input to improve instruction.

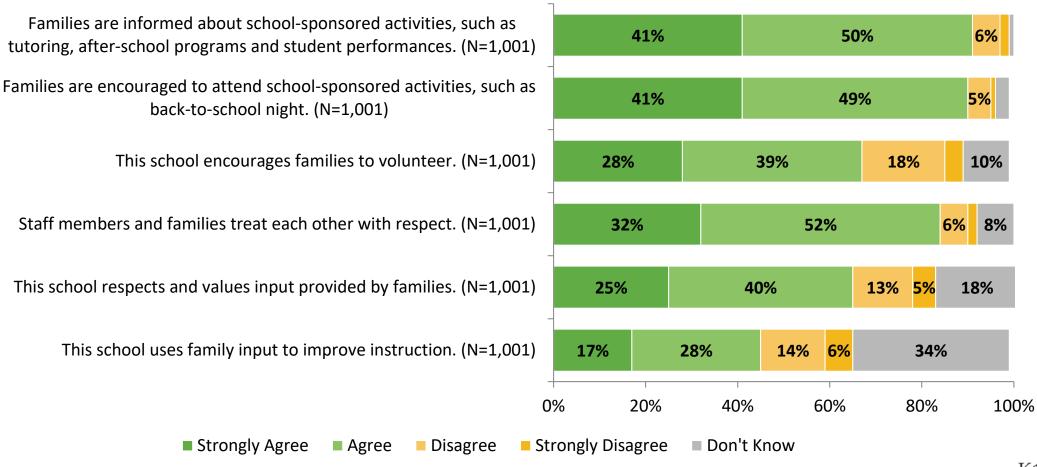
■ Parents/Guardians (N=1,001)





91%

# **Family Involvement**





# **Family Involvement: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

Families are informed about school-sponsored activities, such as tutoring, after-school programs and student performances.

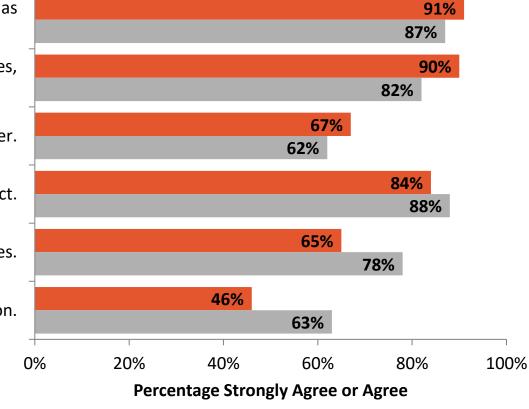
Families are encouraged to attend school-sponsored activities, such as back-to-school night.

This school encourages families to volunteer.

Staff members and families treat each other with respect.

This school respects and values input provided by families.

This school uses family input to improve instruction.



■ 2022-2023 (N=1,001) ■ 2020-2021 (N=411)



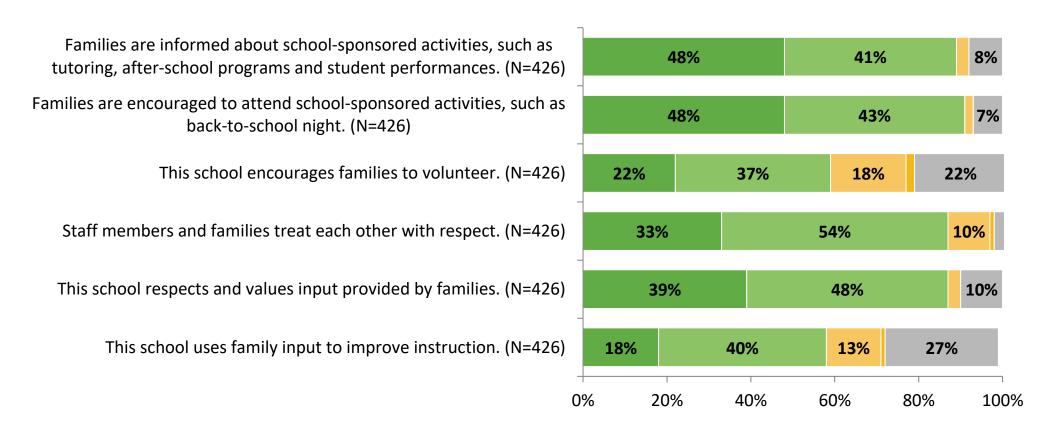
# **Family Involvement**

How strongly do you disagree or agree with the following statements?

Strongly Agree

Agree

Disagree



Strongly Disagree

■ Don't Know



# **Family Involvement: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

Families are informed about school-sponsored activities, such as tutoring, after-school programs and student performances.

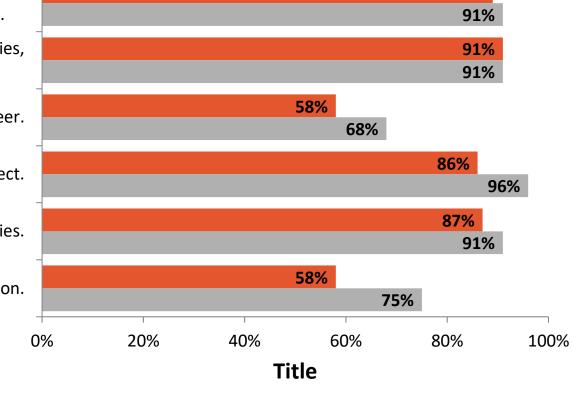
Families are encouraged to attend school-sponsored activities, such as back-to-school night.

This school encourages families to volunteer.

Staff members and families treat each other with respect.

This school respects and values input provided by families.

This school uses family input to improve instruction.

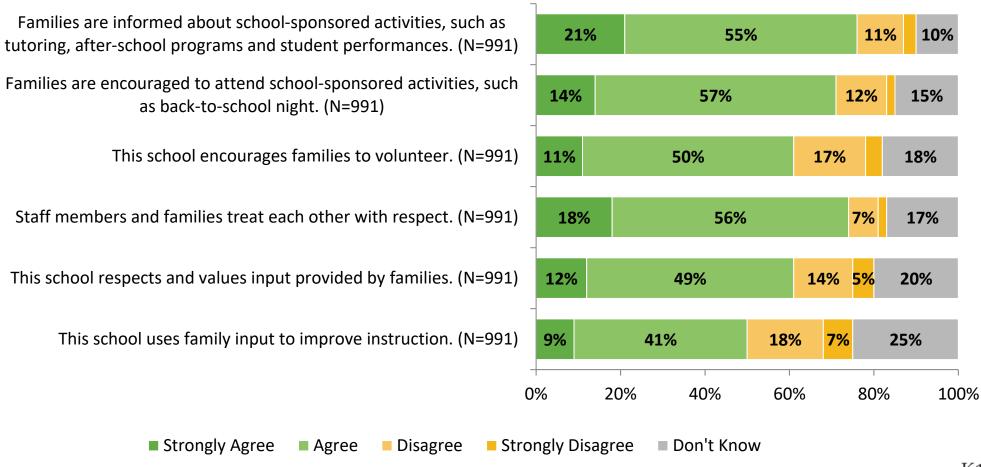


89%

■ 2022-2023 (N=426) ■ 2020-2021 (N=158)



# **Family Involvement**





# **Family Involvement: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

Families are informed about school-sponsored activities, such as tutoring, after-school programs and student performances.

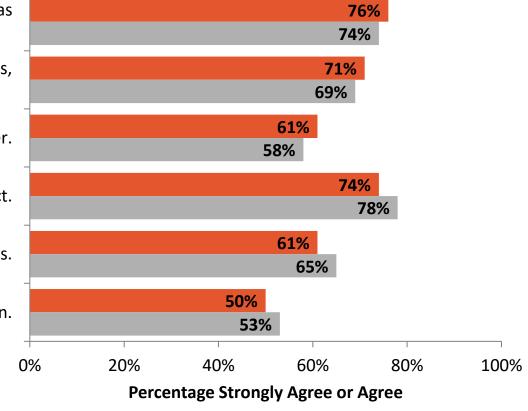
Families are encouraged to attend school-sponsored activities, such as back-to-school night.

This school encourages families to volunteer.

Staff members and families treat each other with respect.

This school respects and values input provided by families.

This school uses family input to improve instruction.



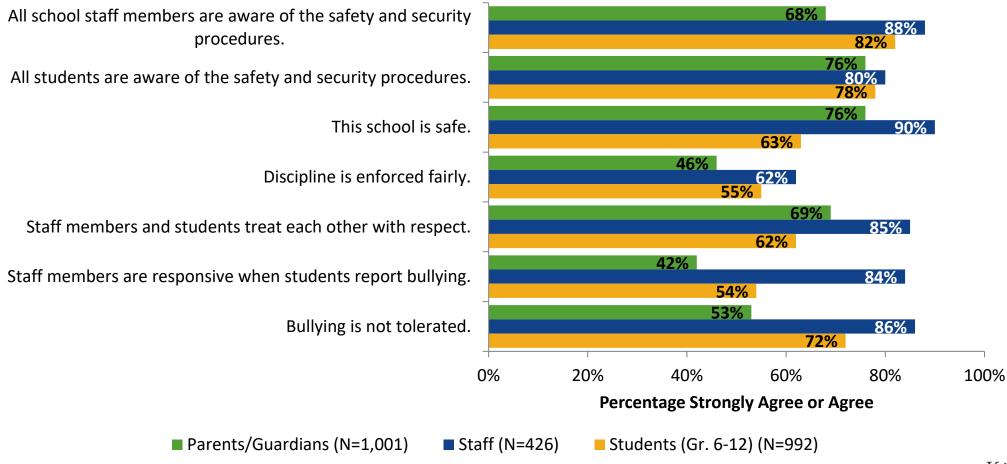
■ 2022-2023 (N=991)

■ 2020-2021 (N=1,121)



# **Safety and Behavior**

# Safety and Behavior: Comparison by Respondent Type



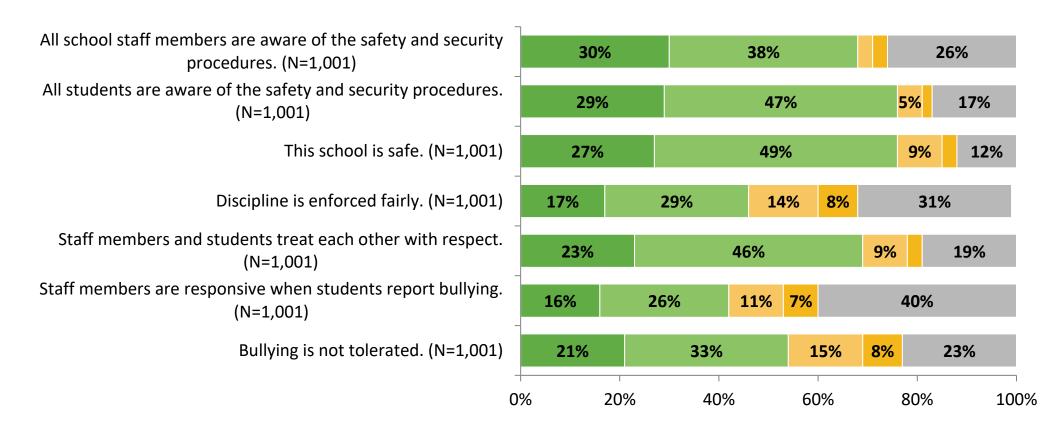


# **Safety and Behavior**

How strongly do you disagree or agree with the following statements?

■ Strongly Agree

Agree



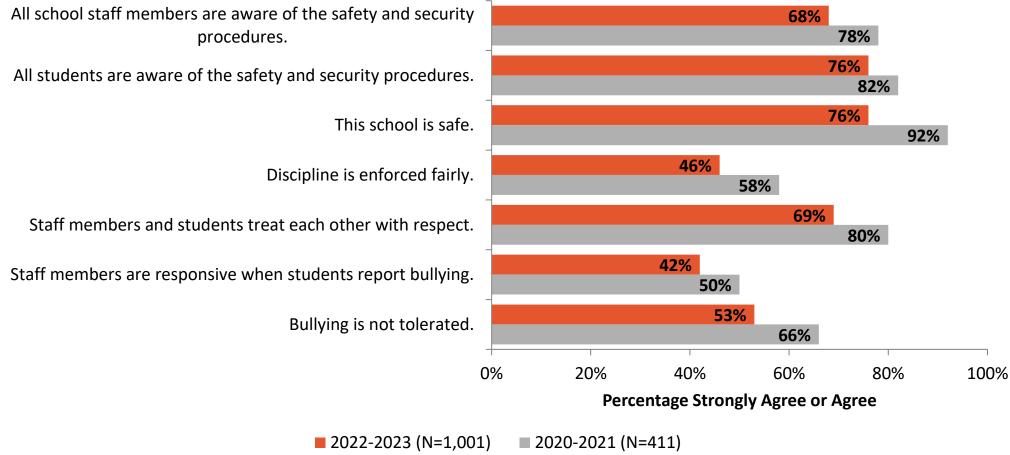
Disagree

Strongly Disagree

■ Don't Know

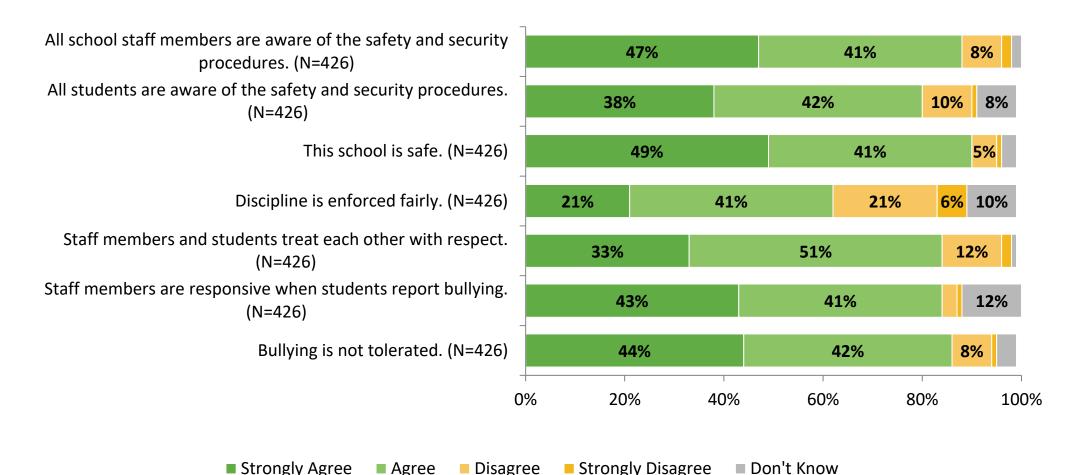


# **Safety and Behavior: Comparison Over Time**



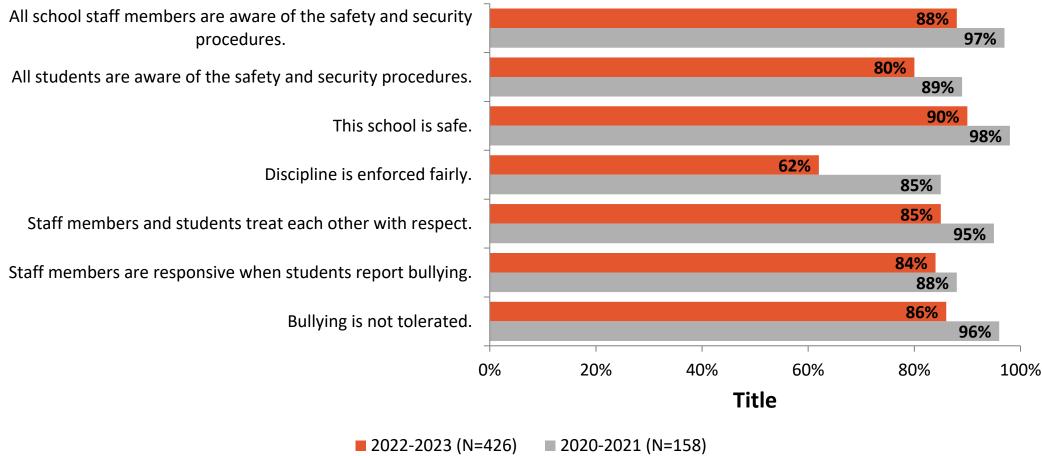


# **Safety and Behavior**



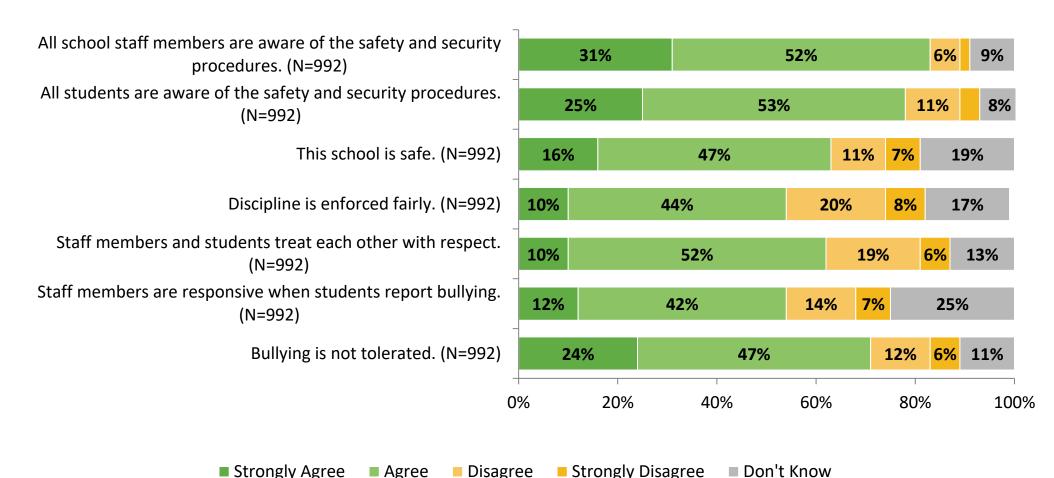


# **Safety and Behavior: Comparison Over Time**



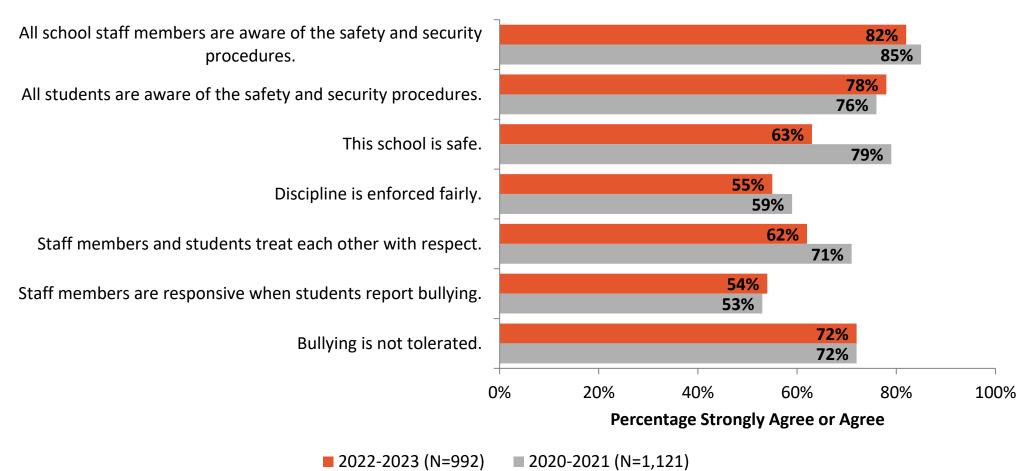


# **Safety and Behavior**





# **Safety and Behavior: Comparison Over Time**





Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.	91%	Family Involvement
Families are encouraged to attend school-sponsored activities, such as back-to-school night.	90%	Family Involvement
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	89%	Student Support
This school offers students a variety of activities and courses.	89%	Student Support
This school has high expectations for all students.	86%	Academic Support

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Teachers give timely feedback about student work.	24%	Academic Support
Bullying is not tolerated.	23%	Safety and Behavior
This school encourages families to volunteer.	22%	Family Involvement
Discipline is enforced fairly.	22%	Safety and Behavior
This school uses family input to improve instruction.	20%	Family Involvement

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	97%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	95%	Student Support
This school offers students a variety of activities and courses.	93%	Student Support
Families are encouraged to attend school-sponsored activities, such as back-to-school night.	91%	Family Involvement
This school is safe.	90%	Safety and Behavior
Survey Item	Percentage Strongly	Dimension
	Disagree or Disagree (%)	
Discipline is enforced fairly.	28%	Safety and Behavior
Discipline is enforced fairly.  School-based administrators (principals and assistant principals) are available when I	28%	Safety and Behavior
Discipline is enforced fairly.  School-based administrators (principals and assistant principals) are available when I have a concern.	28%	Safety and Behavior School Leadership
Discipline is enforced fairly.  School-based administrators (principals and assistant principals) are available when I have a concern.  This school encourages families to volunteer.  School-based administrators (principals and assistant principals) are responsive when I	28% 20% 19%	Safety and Behavior School Leadership Family Involvement

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	87%	Student Support
This school offers students a variety of activities and courses.	86%	Student Support
All school staff members are aware of the safety and security procedures.	82%	Safety and Behavior
Students are challenged by their schoolwork.	79%	Academic Support
All students are aware of the safety and security procedures.	78%	Safety and Behavior

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Teachers successfully show students how lessons relate to life outside of school.	56%	Academic Support
Teachers give timely feedback about student work.	39%	Academic Support
Teachers give helpful feedback about student work.	28%	Academic Support
Discipline is enforced fairly.	28%	Safety and Behavior
Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.	25%	Student Support



# **Additional Questions**

# **Communications: Comparison by Respondent Type**

How strongly do you disagree or agree with the following statements?

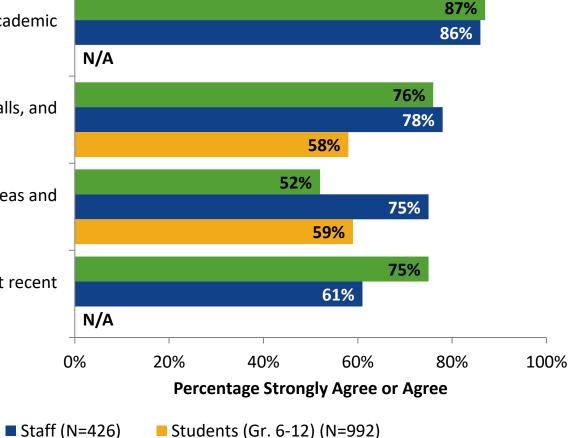
Parents are well informed about their student's academic progress.

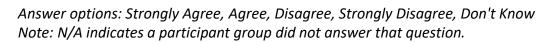
Teachers and administrators respond to emails, phone calls, and other forms of contact within 24 hours.

Teachers readily listen to and accept student ideas and suggestions about classwork.

■ Parents/Guardians (N=1,001)

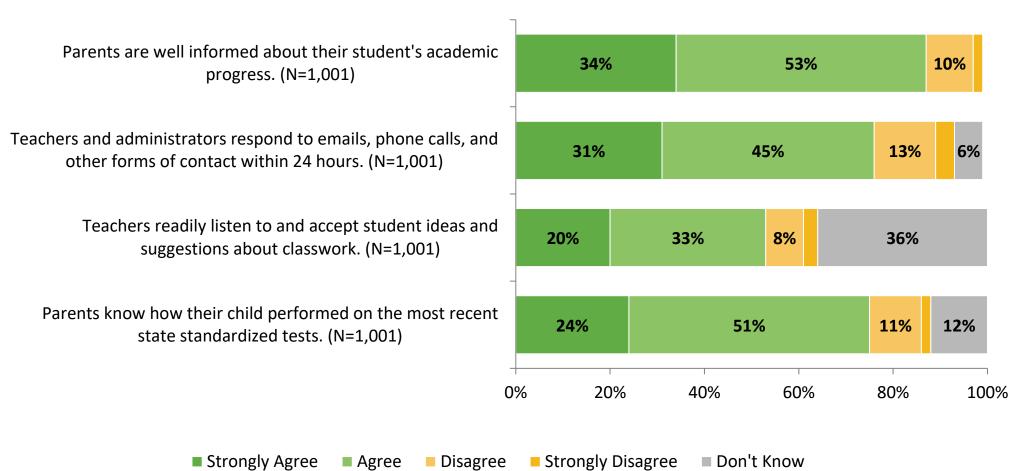
Parents know how their child performed on the most recent state standardized tests.







#### **Communications**





# **Communications: Comparison Over Time**

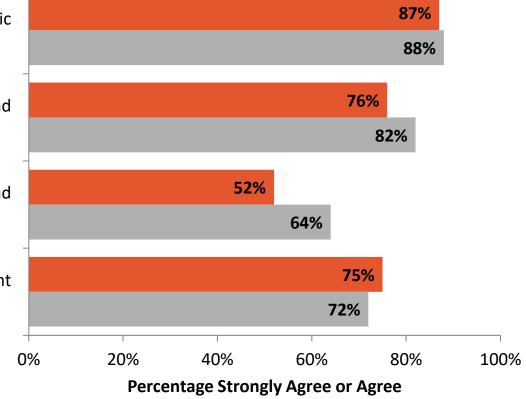
How strongly do you disagree or agree with the following statements?

Parents are well informed about their student's academic progress.

Teachers and administrators respond to emails, phone calls, and other forms of contact within 24 hours.

Teachers readily listen to and accept student ideas and suggestions about classwork.

Parents know how their child performed on the most recent state standardized tests.

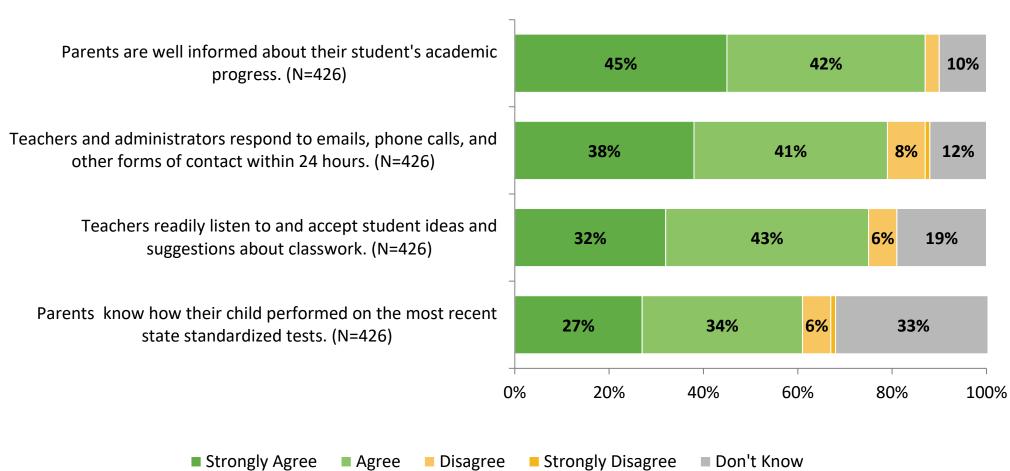


■ 2022-2023 (N=1,001)

■ 2020-2021 (N=411)



#### **Communications**





# **Communications: Comparison Over Time**

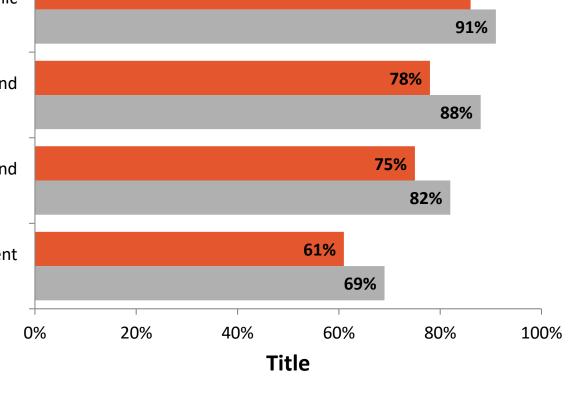
How strongly do you agree or disagree with the following statements?

Parents are well informed about their student's academic progress.

Teachers and administrators respond to emails, phone calls, and other forms of contact within 24 hours.

Teachers readily listen to and accept student ideas and suggestions about classwork.

Parents know how their child performed on the most recent state standardized tests.

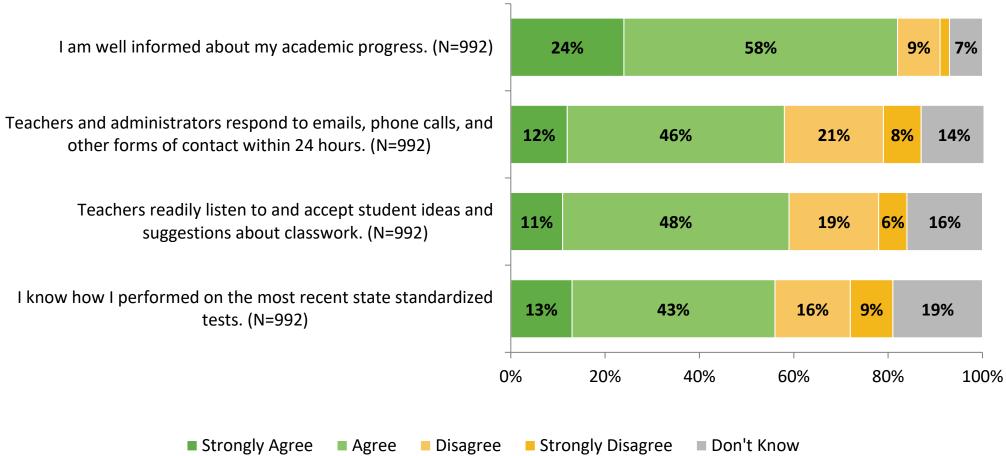


86%

■ 2022-2023 (N=426) ■ 2020-2021 (N=158)



#### **Communications**





# **Communications: Comparison Over Time**

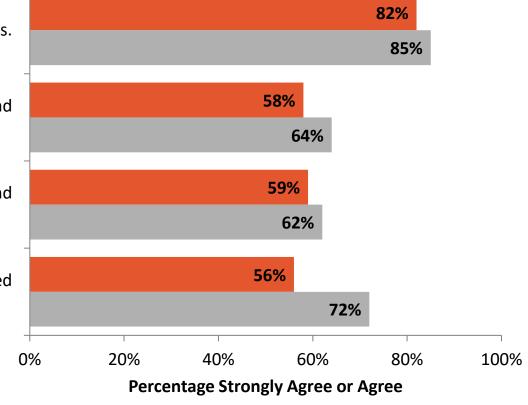
How strongly do you disagree or agree with the following statements?

I am well informed about my academic progress.

Teachers and administrators respond to emails, phone calls, and other forms of contact within 24 hours.

Teachers readily listen to and accept student ideas and suggestions about classwork.

I know how I performed on the most recent state standardized tests.



■ 2022-2023 (N=992)

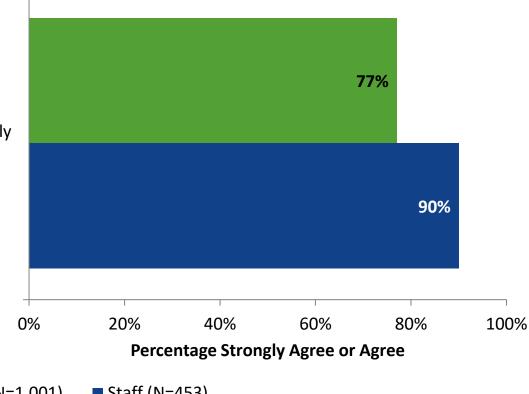
■ 2020-2021 (N=1,121)



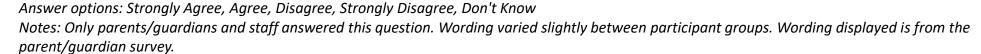
# **Recommendation: Comparison by Respondent Type**

How strongly do you disagree or agree with the following statement?

I would recommend my child's school/school district to a family member seeking a school for their children.



■ Parents/Guardians (N=1,001) ■ Staff (N=453)





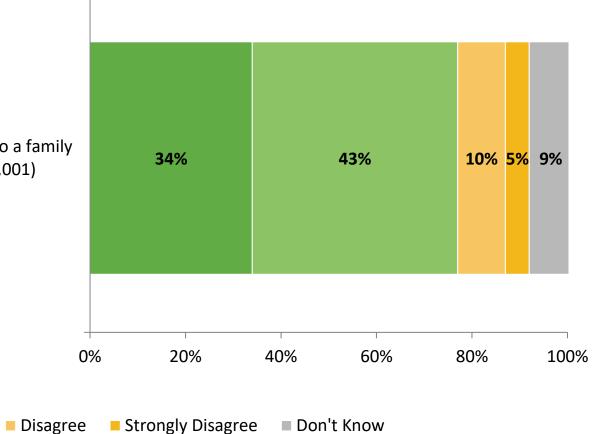
#### Recommendation

How strongly do you disagree or agree with the following statement?

I would recommend my child's school/school district to a family member seeking a school for their children. (N=1,001)

■ Strongly Agree

Agree

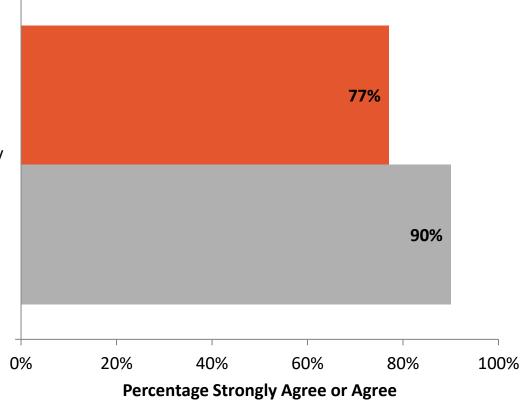




# **Recommendation: Comparison Over Time**

How strongly do you disagree or agree with the following statement?

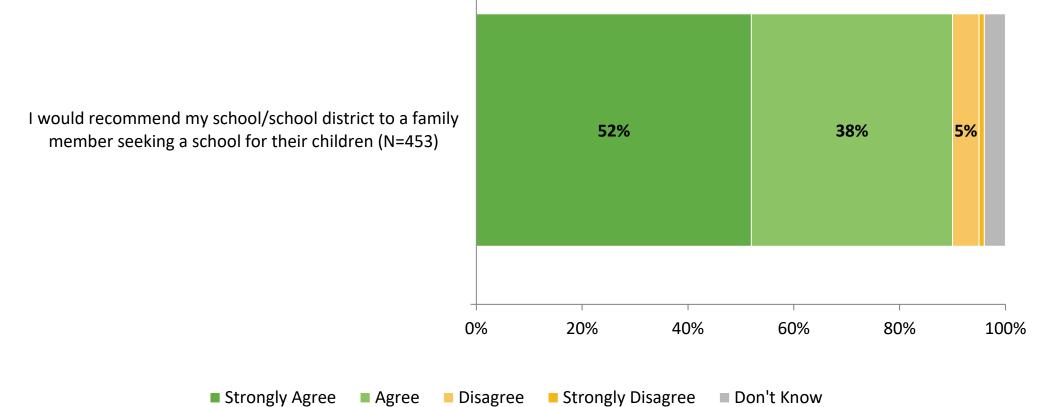
I would recommend my child's school/school district to a family member seeking a school for their children.



■ 2022-2023 (N=1,001) ■ 2020-2021 (N=411)



#### Recommendation

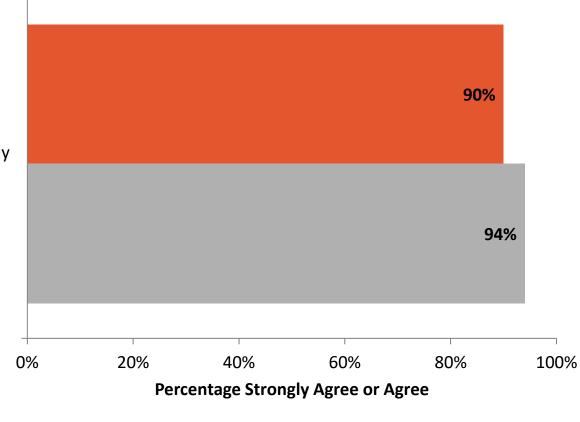




# **Recommendation: Comparison Over Time**

How strongly do you disagree or agree with the following statement?

I would recommend my school/school district to a family member seeking a school for their children.



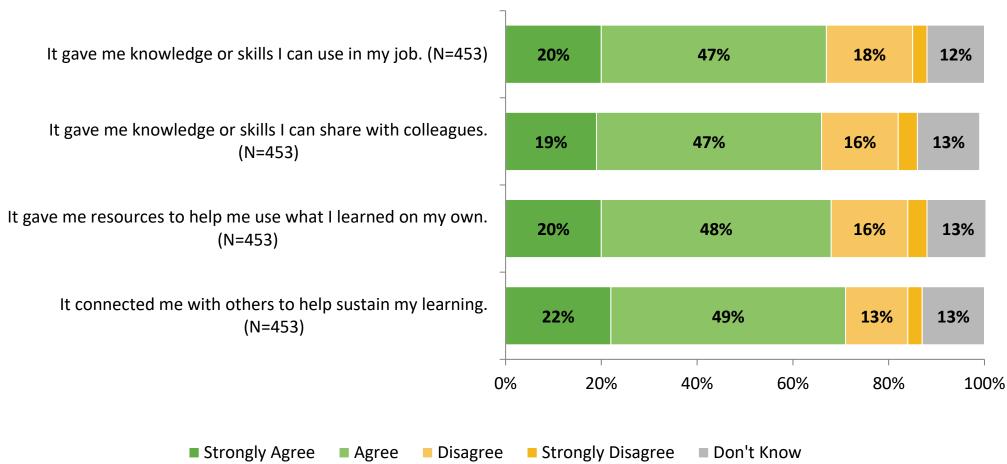
■ 2022-2023 (N=453)

■ 2020-2021 (N=171)



# **Building Professional Development**

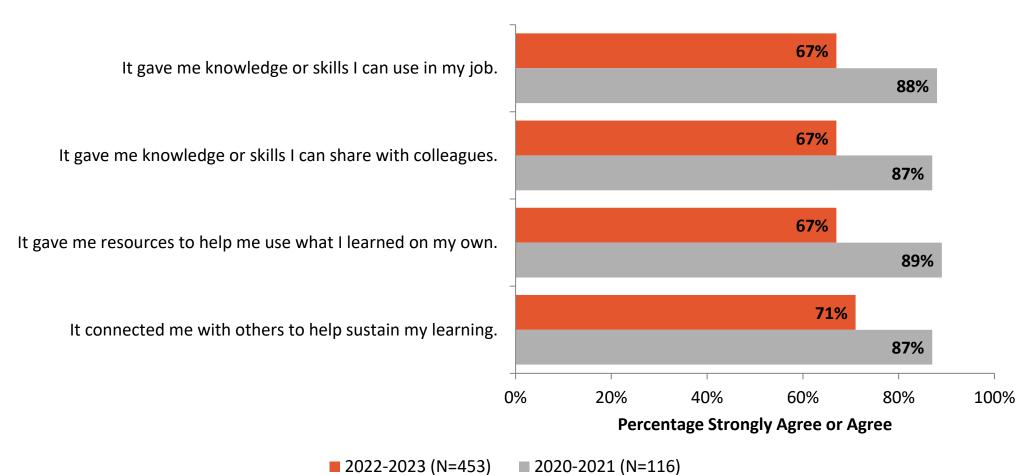
How strongly do you disagree or agree with the following statements about the instructional outcomes of the Building PD?





# **Building Professional Development: Comparison Over Time**

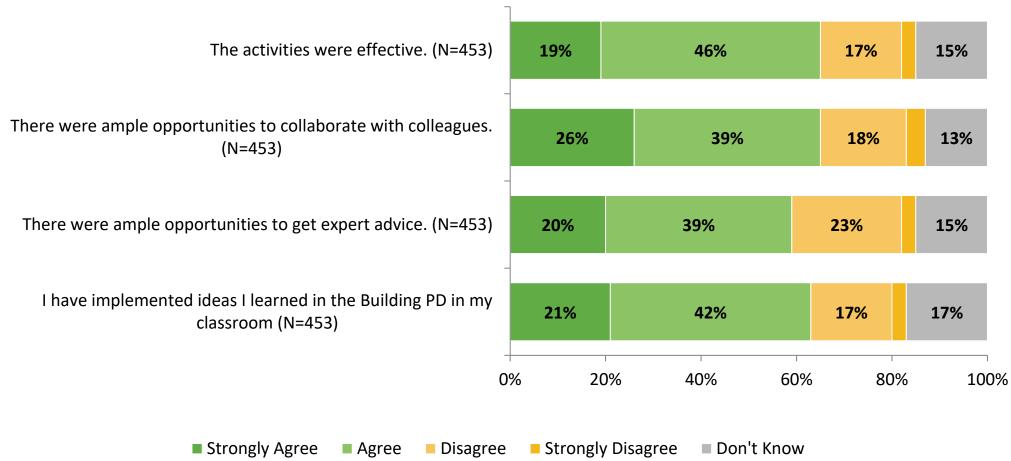
How strongly do you disagree or agree with the following statements about the instructional outcomes of the Building PD?





# **Building Professional Development (Continued)**

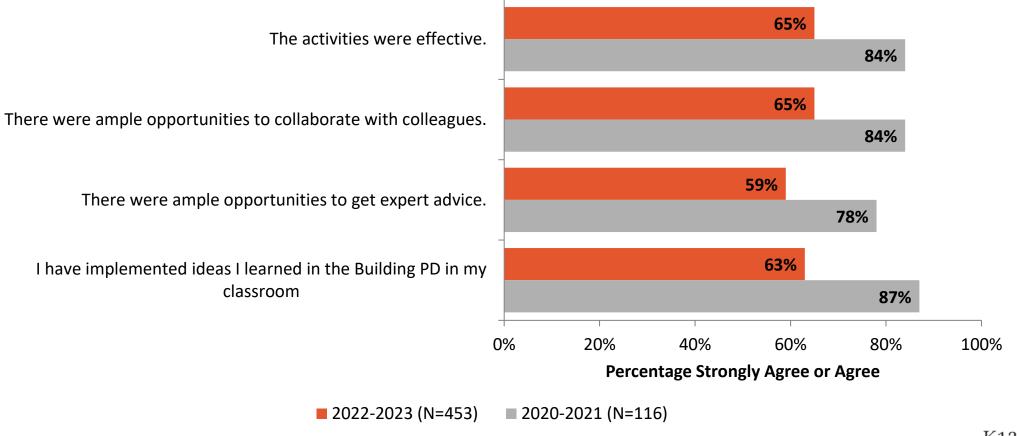
How strongly do you disagree or agree with the following statements about the instructional activities of the Building PD?





# **Building Professional Development: Comparison Over Time** (Continued)

How strongly do you disagree or agree with the following statements about the instructional activities of the Building PD?







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